

Mental Health and Wellbeing.

How you know your child is supported at Greenvale Primary School

Please see the school's Mental Health and Wellbeing policy for further details on our provision

There are currently 5 stages of support:

<p style="text-align: center;">Stage 1</p> <p style="text-align: center;">Continuous provision – aspects of the daily school experience for all our pupils</p> <p>Whole school Golden Rules to set standards of positive behaviour for social communication and learning behaviours, enabling pupils to learn in a positive and accepting environment</p> <ul style="list-style-type: none">Teaching of our 6 Core Values for WellbeingTeaching and learning through Prime Areas (EYFS)Weekly teaching and learning through PSHE (KS1)Promoting pupil voice through School Council, Celebration AssemblyPastoral care – Breakfast Club, Lunch Clubs, Playground BuddiesCurriculum Enrichment – special events, hook days, Enrichment Fridays, after school clubsTherapy dogs – full time presence in school <p>Effective recording systems – Behaviour Logs to track and report patterns of behaviour and their impact</p>
<p style="text-align: center;">Stage 2</p> <p style="text-align: center;">Early identification of needs – the first stage of intervention</p> <p>All staff share concerns and observations with relevant adults through regular communication systems:</p> <ul style="list-style-type: none">Daily – within class and year group settings and beyond if necessaryWeekly – whole school staff meetingsTermly – pupil progress meetings <p>From these discussions the next step can be agreed and shared with parents</p>
<p style="text-align: center;">Stage 3</p> <p style="text-align: center;">Initial targeted support – second stage of intervention with specialist wellbeing mentor</p> <ul style="list-style-type: none">Social Skills programmeLego Therapy group / individual Lego Therapy <p>Incident / situational led 1-1 time to support sudden family crisis, illness, bereavement, specific behaviours</p> <p>Therapy dog sessions with one of our school dogs</p>
<p style="text-align: center;">Stage 4</p> <p style="text-align: center;">Nurture Group support – third stage of intervention</p> <p>Morning nurture group: to reflect the class based academic focus alongside the nurture curriculum</p> <p>Afternoon nurture group: topic based focus alongside the nurture curriculum</p> <ul style="list-style-type: none">Full time therapy dog in the nurture roomUse of the woodland area for outdoor learning
<p style="text-align: center;">Stage 5</p> <p style="text-align: center;">Outside agency support – fourth stage of intervention</p> <ul style="list-style-type: none">Educational psychologist to support the school to implement strategiesSpeech and Language assessment for social communication difficultiesPlay therapist to support specific needsEarly Help – family link worker to provide support for the whole family <p>CAMHS – inclusions manager and family link worker to facilitate support for pupils and their families</p>