

Greenvale Primary School

Evidencing the use of the PE and Sport Premium funding

The Department of Education's vision for the Primary PE and sport premium:

The [Education Inspection Framework](#) makes clear there will be a focus on

'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'

2022 – 2023 action plan

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity offer (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Funds allocated to school:

Total amount carried over from 2021-22	£ 0
Total amount allocated for 2022-23	£16940
How much (if any) do you intend to carry over from this total fund into 2022-23	N/A
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16940

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>Pupils fully engaged and enthused about PE and active learning.</p> <p>Pupils engaged at break times with a range of equipment facilitated by adults.</p> <p>They continue to be motivated to engage in a physically active lifestyle.</p> <p>Pupils are using learnt skills at playtime and to engage in friendship time through support of lunchtime coaches.</p> <p>PE Scheme of Work embedded for teachers to use, building upon previous CPD for games and gymnastics.</p> <p>Achievements in dance through CPD and coaches.</p>	<p>Continue support across whole school for all teachers, not just one year group.</p> <p>Develop opportunities for engaging with 'out of school' activities.</p> <p>Planned units to be taught around gaps in physical development through effective assessment.</p> <p>Develop curriculum for Key Stage Two and carry out resources audit for this.</p> <p>Improve access to a wider range of sports experiences.</p>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	N/A – no KS2 pupils
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	N/A – no KS2 pupils
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	N/A – no KS2 pupils
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A – no KS2 pupils
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

PE and Sport Premium Action Plan

Subject Leader: Lisa Powlesland	Year: 2022-23
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Academic Year:	Total Fund allocated:	Date update:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			£2500 15%	
Intent	Implementation	Funding allocated:	Impact	
Your school focus should be clear: what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For all pupils to have opportunities for an additional 30 minutes of physical activity during the school day. To increase pupils physical activity opportunities during playtime.	Promotion of activities that encourage increased physical activity during the school day. Lunchtime energetic play is purposeful and part of the ethos of daily fitness activities in school. *Lunchtime Play Leader to engage with pupils using a range of equipment and scheme of work units.	<i>PLAY LEADER</i> £2500	<i>Dec 22 Term2: play leader has successfully implemented a rota of activities for physical engagement at lunch time – less behavior logs. Children request particular game resources for play.</i>	<i>Jul 23: Continue to monitor rollout of outside play equipment on a rota.</i>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£ %
Intent	Implementation		Impact	
Your school focus should be clear: what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For all pupils to have positive experiences of PESSPA	<p>Raise profile of PESSPA across the school and provide opportunities for all children to have positive experiences through PE lessons, participation in festivals/tournaments/clubs and activities offered throughout the day.</p> <p>Staff to wear appropriate kit for teaching PE to communicate the high standards we have for pupils.</p> <p>Website to include updated action plan, curriculum and any activities Notice board/celebrations board/newsletter to highlight key activities to provide visual cues and celebrations</p>		<p>Nov 22 Term2: Meeting with Chatham Town FC Community lead regarding Sports coaching and after school clubs.</p>	<p>Jul 23: Increase access to display resources and motivation in the PE teaching space.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2462 14%
Intent	Implementation		Impact	
Your school focus should be clear: what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To embed Greenacre SOW across the school so that staff feel confident to teach high quality lessons with clear progression of skills</p> <p>To continue to offer relevant CPD opportunities to staff</p>	<p>All staff to use the Greenacre SOW so that there is clear progression of skills through sessions as well as application into lunchtime play. Staff to gain confidence in providing effective, specific feedback to support progress in PE lessons and to provide support and challenge where appropriate. PE is part of the monitoring cycle for T3 & T4.</p> <p>Teaching staff to use Dance lessons as a CPD opportunity via 'Right Step Dance' company.</p> <p>Teaching staff to build a bank of activities to use in their own lessons.</p> <p>Audit of resources against KS2 SOW in order to deliver teaching effectively.</p>	<p>RIGHT STEP DANCE CPD £912</p> <p>GREENACRE MEMBERSHIP £550</p> <p>£1000</p>	<p>Dec 22: dance successfully delivered to Y1.</p> <p>Mar 23: Audit of resources completed. The school is well equipped to effectively deliver the majority of the PE intentions for Y3 and Y4 with current resources in school.</p>	<p>Mar 23: Additional large balls will be needed for football/basketball/netball, and also team bib markers to develop team games skills.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£6028 35%
Intent	Implementation		Impact	
Your school focus should be clear: what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To continue to access a wide range of sports activities and physical activity experiences beyond the classroom.	<p>Organise dance club for pupils to experience a range of different opportunities. To follow the term of specialist teaching in school.</p> <p>Opportunities to provide additional experiences outside of school</p> <p>LP to contact colleagues within PE community to share ideas for a 'Festival of Sport/streetdance/climbing towers/cheering</p> <p>DIWALI dance workshop via 'West End in Schools'.</p>	<p>FESTIVAL OF SPORT £5000</p> <p>RIGHT STEP AFTER SCHOOL CLUB £528</p> <p>DIWALI DANCE TROUPE £500</p>	<p>Nov 22 Term2:Community lead at Chatham Town FC is going to be involved in Festival of Sport for the Summer term.</p>	<p>Jul 23: Continue links with Chatham Town FC.</p> <p>Use Right Step for dance clubs.</p> <p>Increase staff offer of after school clubs.</p> <p>Increase use of resources in playground for out of classroom time.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Your school focus should be clear: what you want the pupils to know</p> <p>and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Increase participation in local Inter school challenges</p>	<p>Inter school competitions offered by Greenacre Sports Partnership to be offered to KS1 pupils.</p>	<p>ALREADY FACTORED ABOVE</p>	<p><i>Due to lack of transport this intention will be carried forward.</i></p>	<p><i>Jul 23: Search for transport options within Greenacre partnership.</i></p>

Signed off by Head Teacher: xxx	Signed off by Subject Lead: xxx	Signed off by Governor:
		