## **Greenvale Primary School – School Closure Home learning plan**

Phonics:	Reading:	English:	Maths:
<ul> <li>We have been looking at the grapheme 'ea'. Can you create some silly sentences with our words this week? Bleak, break, clean, gleam, great, sneak, speak, steak, steam.</li> <li>How many of these words can you find in a book? Can you find any other words with 'ea' in the middle?</li> </ul>	<ul> <li>Read your school reading book.</li> <li>Do you have a favourite book at home? Perhaps you could draw a picture of your favourite part and explain why.</li> <li>Do you have a Christmas story to read and tell us about?</li> </ul>	<ul> <li>Create a description of what Plop looks like using adjectives and adverbs.</li> <li>For example: Plop has fluffy feathers and rapidly flies from his branch.</li> <li>Can you remember and write facts about owls?</li> </ul>	<ul> <li>Practice writing numbers from 0-100.</li> <li>Practice your 2, 5, and 10 times tables.</li> <li>Solve these subtraction problems using the number line attached to help.</li> <li>57 - 9 = 23 - 6 = 64 - 6 = 31 - 4 = 43 - 7 = 41 - 5 = 39 - 6 = 72 - 9 = 98 - 9 = 61 - 8 =</li> </ul>
Creative:	Music:	History:	PE:
<ul> <li>Can you create a picture themed on the Nutcracker, this can be on an app or on a piece of paper.</li> <li>Can you create any accessories or a background for the puppet you have designed in DT. For instance, a jungle picture for a tiger puppet or a collar for a cat puppet. The puppet will be the size of your hand.</li> </ul>	<ul> <li>Thinking of the myths we listened to; Scotland – the Loch Ness monster, Ireland – The Giant's causeway, Wales – King Arthur's Knights and England – Robin Hood.</li> <li>Create music using items around your kitchen and home. It could be water in a bottle swishing back and forth, keys jangling, card wiggled for wind etc.</li> </ul>	<ul> <li>We looked at Neil Armstrong this week and his 'One small step for man, one giant leap for mankind' step onto the Moon.</li> <li>What would it be like if you were on a journey to Mars? What would it feel like? What do you think Mars surface would feel like? Create a description of your journey to Mars.</li> <li>Write a diary entry of what it would be like to be the first person in History to step onto Mars.</li> </ul>	<ul> <li>In a safe space. Can you create your own gymnastic routine like we did this week?</li> <li>1) Travel – frog or Monkey move.</li> <li>2) Present. 3) Then your choice of moves: tree, warrior, curve, plank, tall or small and 4) present to finish.</li> </ul>

## Year 2 – Badger Class

If you would like us to see any of your work, please use our year group email:

