



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Greenvale Primary School

Evidencing the use of the PE and Sport Premium funding

Funds allocated to school:

Total amount carried over from 2022-23	£ 0
Total amount allocated for 2023-24	£16940 (£10467 allocated)
How much (if any) do you intend to carry over from this total fund into 2022-23	N/A
Total amount of funding for 2023-24. To be spent and reported on by 31st July 2024.	£16940

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Promotion of activities that encourage increased physical activity during the school day. Lunchtime energetic play is purposeful and part of the ethos of daily fitness activities in school. *Lunchtime Play Leader to engage with pupils using a range of equipment and scheme of work units.	<i>Play leader has successfully implemented a rota of activities for physical engagement at lunch time – less behavior logs. Children request particular game resources for play.</i>	<i>Continue to monitor rollout of outside play equipment on a rota.</i>
Teaching staff to use Dance lessons as a CPD opportunity via 'Right Step Dance' company. Teaching staff to build a bank of activities to use in their own lessons.	<i>Dance successfully delivered to YR Y1 & Y2.</i>	<i>Staff feel confident to implement dance lessons for scheme of work independently.</i>
Audit of resources against KS2 SOW in order to deliver teaching effectively.	<i>Audit of resources completed. The school is well equipped to effectively deliver the majority of the PE intentions for Y3 and Y4 with current resources in school.</i>	<i>Additional large balls will be needed for football/basketball/netball, and also team bib markers to develop team games skills.</i>
Organise dance club for pupils to experience a range of different opportunities. To follow the term of specialist teaching in school. Opportunities to provide additional experiences outside of school.	<i>Use of Right Step for dance clubs. Increased staff confidence and offer of after school clubs.</i>	<i>Continue links with Right Step for clubs, and with Chatham Town FC.</i>
DIWALI dance workshop via 'West End in Schools'.		<i>Increase use of resources in playground for out of classroom time.</i>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Key indicator 5: Increased participation in competitive sport.
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Action – what are you planning to do	Who does this action impact?	Key indicator(s) to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for staff for KS2 playground activities.	Play Leader, TAs, pupils	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	TAs more confident to deliver effective guidance in supporting pupils to undertake activities in the playground.	<p>£25 course</p> <p>https://www.acceleratelearningservices.co.uk/product/playground-games-online-learning-course/</p>
Greenacre Sports Partnership to support school	Subject Lead, teachers, TAs	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	Subject Lead to liaise re concerns or queries, staff to be more confident in PE delivery.	£550 membership fee
Embed Y4 teaching curriculum plan	Subject Lead, teachers, pupils	<p>Key Indicator 1: Increased confidence,</p>	Successful delivery of Y4 curriculum in 24-25 as	£2000 provision for

<p>Dance Club and Football club provision</p>	<p>Pupils</p>	<p>knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>pupils progress through school.</p> <p>pupils encouraged to take part in PE and Sport Activities with competitive elements.</p>	<p>planning and resources</p> <p>EXXX TBC (£500)</p>
<p>Dance Workshops for 4 classes, in term 3 & 5</p>	<p>Subject Lead, teachers, pupils</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£196 course fee £196 course fee</p>
<p>Development of outside provision for daily activity with new playground markings</p>	<p>Teachers, TAs, pupils</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£8000 for removal and repainting</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
END OF TERM2: <i>Development of outside provision for daily activity with new playground markings</i> END OF TERM4: <i>Outside painting completed – children engaging well with new markings</i> END OF TERM6:	Companies have all been to school for assessment and quotes. SLT will be reviewing in Term 3 and making commitment.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A	<i>No KS2 pupils taking part in swimming this year – we have our first ever Y3 pupils, and are focusing on implementing the rest of the curriculum effectively. We have contacted local swimming providers with the intention of offering swimming in Y4.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	N/A see above
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	N/A	N/A
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	N/A
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A	N/A

Signed off by:

Head Teacher:	<i>A Allnutt</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>L Powlesland Deputy Head PE lead</i>
Governor:	<i>G. Zeuli</i>
Date:	4.7.24

