

Y2 Spelling Objectives

•	Common exception words
•	Homophones and near-homophones
•	The /aɪ/ sound spelt -y at the end of words
•	Adding -es to nouns and verbs ending in -y
•	Adding -ing -ed to words of one syllable ending in a single consonant letter after a single vowel letter, words ending in e with a consonant before it and word ending in y with a consonant before it
•	Adding -er, -est, -y to words of one syllable ending in a single consonant letter after a single vowel letter, words ending in e with a consonant before it and words ending in y
•	The /i:/ sound spelt <i>-ey</i> The /ʌ/ sound spelt <i>o</i>
•	Contractions
•	The suffixes -ly, -ful, -ment, -ness, -less
•	Words ending in -tion
•	The sound /l/ or /əl/ sound spelt -el, -le, -al, -il and -ll at the end of words
•	The /ɔ:/ sound spelt ar after w
•	The /3:/ sound spelt or after w
•	The p sound spelt a after w and qu
•	Possessive apostrophe (singular nouns)
•	The /ʒ/ sound spelt s
•	The /s/ sound spelt c before e, i and y
•	The $/dz/$ sound spelt as $-ge$ and $-dge$ at the end of words and sometimes spelt as g elsewhere in words before $-e$, $-i$, $-y$
•	The /n/ sound spelt kn and (less often) gn at the beginning of words
•	The /r/ sound spelt wr at the beginning of words