



Pathways to Read

Texts and Objectives Overview: Year 2

**Please note that information in brackets shows where the national curriculum statements link specifically to the end of key stage content domain.*



Pathways to Read Overview of objectives – Year 2

Reading skills	Au1	Au2	Sp1	Sp2	Su1	Su2
<ul style="list-style-type: none"> • Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently • Become increasingly familiar with and retell a wider range of stories, fairy stories and traditional tales • Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say • Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves • Recognise simple recurring literary language in stories and poetry • Draw on what they already know or on background information and vocabulary • Check that the text makes sense to them as they read and correct inaccurate reading • Recognise simple recurring literary language in stories and poetry • Predict what might happen on the basis of what has been read so far (1e) • Discuss and clarify the meaning of words, linking new meanings to known vocabulary (1a) • Discuss the sequence of events in books and how items of information are related (1c) • Answer and ask questions (1b) • Make inferences on the basis of what is being said and done (1d) • Discuss their favourite words and phrases • Introduce non-fiction books that are structured in different ways 						