

Phonics: Term 4, Week 2: letters and sounds. Sounds are repeated to keep re visiting the learning and increase confidence.

This set of work carries on in the same way as last week - with different letters and sounds / words to read / sentences to build

Lots of praise for your child when they join in, positive encouragement for those who are avoiding. It has been a long stretch for you all, thank you so much for keeping going.

Activities to try		
Knowing the letters and their sounds	Writing the letters	Using what they know
<ul style="list-style-type: none"> Point to the letter and say the sound - together and independently You say the sound and they point to the letter naming things that begin with each of the sounds finding the letters and sounds in the house / street / outside 	<ul style="list-style-type: none"> finger exercises and stretches to warm up the hand muscles use the print formations as shown below use different writing / drawing materials for variety experiment with making large letters for fun or in the air let your child teach you how to do it 	<ul style="list-style-type: none"> make their own set of letter cards to play with looking for the letters and sounds in their reading books / food packets / around the house / in the street write family members names - are any of the letters and sounds in these names?

p	g	b	t	v	e	i
all the way down, all the way up and around	round, up, all the way down to a monkey's tail	down, stay down and around	down and across	down and up, just like a tick	across the middle and around the egg	down and dot

Phonics: Term 4, Week 2: segmenting and blending words.

All of the letters and sounds you have been practising make the words below:

pig	peg	bit	bet	vet
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Activities to try		
Reading the words	Writing the words	Using what you know
<ul style="list-style-type: none">• read the words to your child then read them together• point to each letter and make the sound - segmenting• segment and then blend the sounds together to build the word	<ul style="list-style-type: none">• write the sounds as you segment each word• say the letter formation instructions as you write each sound• make word cards to play with• give your child instructions about which word to write, without telling them which word it is. Let them write the word and then read it back	<ul style="list-style-type: none">• get your child to teach you the words• by segmenting and blending• make word cards to play a matching game• you segment the word then they blend• build the words using letter cards you have made - practising jumbling and sorting the words

Phonics: Term 4, Week 2: reading the words in sentences.

All the words you have been building and reading can make sentences, we just need to add in tricky words that we find in our reading books.

These are tricky words you have practised at home. How many can you read by yourself?

I	a	is	it	the	she	and
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Can you try reading these sentences together? Which words can your child read independently? One of these sentences is **very** silly, which one do you think it is?

The pig bit the vet.

The pig bit the peg.

It is a peg and a pig.

She is the vet.

It is a peg pig.

You can also try:

- Copy the sentences out onto card / paper to place around the house to find and read
- Chop the sentences up into individual words and practise sequencing them to build the sentences.
- Search for individual words in the sentences
- Jumble the sentence up - does it make sense? Why not? Can your child sort the sentence to read correctly?