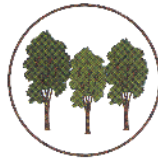


Greenvale Primary School



PUPIL PREMIUM POLICY

Policy Date	October 2020
Signed by Head Teacher	Mrs A Allnutt
Review Date	October 2021



Greenvale Primary School

Pupil Premium Policy

Policy Owner – Mrs Amanda Allnutt, Head Teacher

Policy Date – October 2020

Review Date – October 2021

Section 1 - Monitoring

- 1.1 The Head Teacher will monitor the application of this policy and take appropriate steps to ensure that it is operating effectively.
- 1.2 The policy will be reviewed annually to ensure its effective application.

Section 2 - Aim

- 2.1 The Pupil Premium is additional funding available for:
 - Pupils who have been eligible for Free School Meals at any time during the last six years (Ever 6)
 - Looked After Children who have been so for at least six months as of 1st April the previous year
 - Children with a parent in the armed forces
- 2.2 The main purpose of the Pupil Premium is to broaden opportunities available to children from lower income families. We encourage all parents and carers to check their eligibility for Pupil Premium funding to ensure that correct funds are made available to the school.
- 2.2 We aim to ensure that every child leaves our school excited about learning and determined to succeed. We strive to develop resilient, ambitious and aspirational learners and are committed to making social mobility a reality for all.
- 2.3 The targeted and strategic use of Pupil Premium funding will support us in achieving our aims.

Section 3 - Principles

- 3.1
- We ensure that teaching and learning opportunities meet the needs of all pupils.
 - We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed.
 - We recognise that learning challenges can take many forms and therefore understand that we must take a broad and varied approach to the spending of Pupil Premium funds.
 - We recognise that improving current levels of attainment must not be our only goal and are committed to raising self-esteem, improving learning habits and extending parent participation.
 - In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals (or have been eligible in the last 6 years) are socially disadvantaged.
 - We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.

We therefore allocate Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.

- 3.2 Pupil Premium funding will be allocated in response to a personalised identification of need, drawing on in depth analysis of attainment data as well as the collating of less quantifiable information.
- 3.3 Termly Pupil Progress Reviews focus the attention of teachers and leaders on the individual challenges faced by vulnerable learners.
- 3.4 The Pupil Premium Champion is accountable to the Governing Body in ensuring that these needs are responded to and that each area of Pupil Premium spending leads to significant, measurable impact.

Section 4 - Provision

- 4.1 We engage with up to date research to support our Pupil Premium spending decisions and employ a range of strategies to support vulnerable learners:
- We provide additional adults to work with small groups, focusing on overcoming gaps in learning.
 - We run individual and group interventions, led by experienced members of support staff.
 - We employ part-time therapeutic services e.g. a Play Worker and Pet Therapist who work with the emotionally most vulnerable children.
 - We offer small group work during Breakfast Club.
 - We employ a full-time Parent Support Advisor who supports vulnerable children and their families.

- We subsidise the cost of clubs and activities, extending artistic and sporting opportunity to all.
- We provide additional resources which specifically support the learning needs of vulnerable groups and individuals.

Section 5 - Reporting

- 5.1 The Pupil Premium Annual Report is available detailing:
- The progress made towards narrowing the gap, by year group and by other groups, for socially disadvantaged pupils
 - A breakdown of the provision provided
 - An evaluation of the cost effectiveness of our interventions when compared with other available forms of support