

Mental Health and Wellbeing - how you know your child is supported at Greenvale Primary School

Please see the school's Mental Health and Wellbeing policy for further details on our provision

There are currently 5 areas of support. All of the following is implemented through the school's safeguarding policy.

<p>Ongoing in school for every pupil:</p> <p>Continuous provision – aspects of the daily school experience for all our pupils</p> <p>Whole school Golden Rules to set standards of positive behaviour for social communication and learning behaviours, enabling pupils to learn in a positive and accepting environment</p> <p>Teaching of our Values for Wellbeing</p> <p>Teaching and learning through Prime Areas (EYFS)</p> <p>Weekly teaching and learning through PSHE/RSE (KS1& KS2)</p> <p>We are a Dog Mentor school – Mabel has the Gold Level Award and is here for all our pupils</p> <p>Promoting pupil voice through School Council, Celebration Assembly</p> <p>Pastoral care – Breakfast Club, Lunch Clubs, Playground Buddies</p> <p>Curriculum Enrichment – special events, hook days, after school clubs</p> <p>Effective recording systems – Behaviour Logs to track and report patterns of behaviour and their impact</p>
<p>Early identification of needs – the first stage of intervention:</p> <p>All staff share concerns and observations with relevant adults through regular communication systems:</p> <p>Daily – within class and year group settings and beyond if necessary</p> <p>Weekly – whole school staff meetings</p> <p>Termly – pupil progress meetings</p> <p>From these discussions the next step can be agreed and shared with parents</p>
<p>Initial targeted support</p> <p>Social Skills programme</p> <p>Incident / situational led 1-1 time to support sudden family crisis, illness, bereavement, specific behaviours</p> <p>Therapy dog sessions with our Dog Mentors Mabel and Luna</p>
<p>Robins Nurture Group support with our Dog Mentors</p> <p>Morning learning group: learning about emotions through story</p> <p>Woodland / outdoor group: getting outside and being physically active to help regulate emotions</p> <p>Art group: processing emotions through creativity, time to decompress</p>
<p>Outside agency support</p> <p>Educational psychologist to support the school to implement strategies</p> <p>Speech and Language assessment for social communication difficulties</p> <p>Trainee Play Therapist to support specific needs</p> <p>Early Help – family link worker to provide support for the whole family</p> <p>NELFT – we have weekly support in school that we can refer families to, please speak to class teachers or the Inclusions Manager for more details.</p>

Whatever is happening for your child and your family, the best we can do is to listen.