



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

(form updated September 2023)
Information for Academic Year 2024-25
Information submitted digitally to DfE, July 2025



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Greenvale Primary School

Evidencing the use of the PE and Sport Premium funding

Funds allocated to school:

Total amount carried over from 2023-24	£ 0
Total amount allocated for 2024-25	£16900
How much (if any) do you intend to carry over from this total fund into 2024-25	N/A
Total amount of funding for 2024-25. To be spent and reported on by 31st July 2025.	£16900

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>CPD for staff for KS2 playground activities.</p> <p>Greenacre Sports Partnership to support school</p> <p>Embed Y4 teaching curriculum plan</p> <p>Dance Club and Football club provision</p> <p>Dance Workshops for 4 classes, in term 3 & 5</p> <p>Development of outside provision for daily activity with new playground markings effectively.</p>	<p>Play leader has successfully implemented a rota of activities for physical engagement at lunch time – less behavior logs. Children request particular game resources for play.</p> <p>Support for PE lead to develop schools own Sports Day package.</p> <p>Clubs had maximum uptake – football club links developed memberships outside of school hours.</p> <p>Playground markings completed and well used by pupils.</p>	<p>Continue to monitor rollout of outside play equipment on a rota. Look at provision for Y4 pupils – football space</p> <p>Continue links with Right Step for clubs, and with Chatham Town FC.</p> <p>Evaluate top playground space and use of markings</p>

Key priorities and Planning for 2024-25

This planning template will allow schools to accurately plan their spending.

Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Key indicator 5: Increased participation in competitive sport.
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Action – what are you planning to do	Who does this action impact?	Key indicator(s) to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for staff for KS2 swimming MSSP swimming support programme	PE lead, Y4 teacher and TA, pupils.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	Staff will be confident to deliver statutory swimming	<p>£300</p> <p>Swim England Certification</p> <p>£350</p> <p>MSSP training term3</p> <p>£90</p> <p>MSSP support term3</p> <p>£350</p> <p>MSSP training term4</p> <p>£90</p> <p>MSSP support term4</p> <p>£1,180 TOTAL</p>

<p>Embed Y4 and plan for Y5 teaching curriculum plan</p>	<p><i>Subject Lead, teachers, pupils</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Successful delivery of Y4 curriculum in 24-25 as pupils progress through school.</i> <i>Plans for Y5 curriculum</i></p>	<p><i>£1271 provision for planning and resources</i></p>
<p>Development of outside provision for daily activity for Early Years</p>	<p><i>Pupils</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£1800 provision for planning and resources</i></p>
<p>School based extra curricular activities</p>	<p><i>Pupils</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>pupils encouraged to take part in PE and Sport Activities with competitive elements.</i></p>	<p><i>£1140 provision for coaches</i></p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>CPD for staff for KS2 swimming MSSP swimming support programme</i>	Positive impact on pupils and staff. Increased confidence moving forward into next year.	Develop another member of staff as a trained Swim England instructor.
<i>Embed Y4 and plan for Y5 teaching curriculum plan</i>	Positive impact on pupil's physical ability and resilience to challenge. Develop order in the year as it has proven tricky to co-ordinate use of space.	
<i>Development of outside provision for daily activity for Early Years</i>	Increased confidence for pupils noted in end of year assessments.	Develop further the outside space and access at all times of the day
<i>School based extra curricular activities</i>	Coaching session for extra curricular time have proven very popular – coaching has been subsidized.	Develop access to increase level of coaching available and to expand age groups it is available to.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A	<i>No Y6 pupils currently on role. First year delivering swimming to Y4 cohort. KS2 pupils taking part in swimming this year – we have our first ever Y3 pupils, and are focusing on implementing the rest of the curriculum effectively. We have contacted local swimming providers with the intention of offering swimming in Y4.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	N/A see above
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	N/A	N/A
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	N/A
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes.	PE lead has completed Combined Swim England Support Teacher and Teacher of School Swimming Qualification . School has engaged services of Swimming support package to enable safe effective delivery of swimming for the first year.

Signed off by:

Head Teacher:	<i>Amanda Allnutt</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lisa Powlesland</i>
Governor:	<i>Giovanna Zeuli</i>
Date:	15.7.25

