



Safeguarding Overview at Greenvale Primary School – Actions we put in place to keep all pupils safe

Child Protection Policy - Lead DSL and deputies - Named Governor for Child Protection - All staff have annual training for Child Protection. - Child protection procedures and training form part of new staff induction - Clear procedures are in place to ensure that any suspicions about neglect or abuse are reported to the relevant agencies. - Notes of concern are raised and kept on file (CPOMS) as evidence of ongoing concerns about children - School and CP files cross referenced - Dedicated area on school website for safeguarding		Health and Safety Regular Fire Risk Assessments Regular Fire Evacuation lockdown drills Clearly labelled exits Fire Safety Training completed by key members of staff Regular Health and Safety Checks carried out Secure site Risk assessments carried out for all off-site activities carried out in school Risk Assessments for pupils with medical needs completed.		Online Safety - Online Safety Policy & ICT & Acceptable Use (AUP) - All staff to sign AUP - All parents/carers to sign AUP through Parental consent form on behalf of their child - Online Safety incident log - Online Safety resources on website - Parental permission for use of photographs on our school website. - All pupils are taught how to keep themselves safe when using the internet - Internet safety day - Internet filtering and monitoring in place
Curriculum - PSHE - Values-based education - Termly Keeping Safe assemblies lead by DSL; bullying, internet safety, safe play - Specific safeguarding assemblies provided by NSPCC - Relationship and Sex Education - Drug education - Road and water safety	Medical Needs - Clear policy in place - We have a number of staff trained in Paediatric First Aid - In EYFS, a PFA trained member of staff will be in the room & have sight of pupils when they are eating and drinking & children will be sat on a seat. - All staff trained in management of anaphylaxis shock and asthma - All staff are trained to use the Life Vac kit for choking	Recruitment - All adults working with pupils in school have enhanced DBS checks. This includes any adult who comes into school on a regular basis. - Headteacher has undertaken safer recruitment training. - Safer recruitment procedures are followed.	Behaviour - Clear policy in place - Systems and reporting followed by all members of staff - Values-based ethos - Referral to other agencies when needed.	Inter-agency working - Educational Psychology Service - NELFT - Social Services - Health Visitors - School Health Service - NSPCC - Specialist Teaching Service - Speech and Language Therapists - Occupational Therapists - Information sharing with previous settings - Virtual Schools Kent - Early Help
Safeguarding Policies - Anti-Bullying - Behaviour for Learning - Data Protection - Employee Code of Conduct - Equality Statement - Health and Safety - Intimate Care - Management of Allegations Against Staff - Online safety, ICT & Acceptable Use - PSHE - Safer Recruitment - Safeguarding and Child Protection - SEND - Supporting Pupils with Medical Conditions - Teaching and Learning - Whistleblowing	Training - All Designated Leads attend training annually - Governors have regular safeguarding training - All staff attend annual safeguarding training linked to current KCSiE guidance - All staff have attended Prevent training and FGM training - Designated lead attends relevant training on specific issues - First aid training (see medical needs)	Visitors - All visitors report to front desk to sign in & are shown our safeguarding statement - Only visitors that have shown a valid enhanced DBS certificate can be left unaccompanied. - All visitors must wear a lanyard - Staff trained to question visitors in school who are not wearing a lanyard - Children understand to tell their teacher if they are aware of an adult without a visitors badge	Attendance - Administration officer to contact families of absent children on first day of absence - Persistent absentees and lateness tracked by attendance officer and AASSA - AASSA contact and meet with families where absence falls below 90% - Good attendance celebrated weekly for classes 100% attendance celebrated for individuals	Anti-Bullying - Clear procedures for pupils to report bullying incidents - Anti-bullying day/week to supplement our PSHE curriculum - to raise awareness - Racist incidents are reported to the Governing Body. - Anti-bullying themes discussed within class and assemblies
		Volunteers - Safeguarding expectations & policies shared with all volunteers - All volunteers in regulated activity are DBS checked - Code of conduct signed		Pastoral Support Nurture group for children struggling with social & emotional skills Places at our breakfast club for vulnerable pupils We sign post families to other agencies for support Visits to school for Reception pupils prior to start Therapy Dogs to support vulnerable children