

Greenvale Primary School



Home Learning Policy

Policy Date	September 2025
Signed by Headteacher	Mrs A Allnutt
Review Date	September 2027

AIMS OF THE HOME LEARNING POLICY

- To provide parents / carers / governors / staff and pupils with information about what is expected in terms of home learning.
- To set out the purposes of home learning
- Develop an effective partnership between the school and parents and other carers in pursuing the aims of the school

OUTCOMES FOR PUPILS

- To enable all pupils to achieve high standards in all areas of the curriculum, to enjoy their learning, achieve well and make excellent progress in relation to their prior attainment.

QUALITY OF EDUCATION

INTENT:

- the provider's curriculum is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning and employment

IMPLEMENTATION:

- teachers create an environment that allows the learner to focus on learning. The resources and materials that teachers select – in a way that does not create unnecessary workload for staff – reflect the provider's ambitious intentions for the course of study and clearly support the intent of a coherently planned curriculum, sequenced towards cumulatively sufficient knowledge and skills for future learning and employment

IMPACT:

- learners are ready for the next stage of education

BEHAVIOUR AND ATTITUDES / PERSONAL DEVELOPMENT

- learners' attitudes to their education or training are positive. They are committed to their learning, know how to study effectively and do so, are resilient to setbacks and take pride in their achievements

PERSONAL DEVELOPMENT

- the curriculum extends beyond the academic, technical or vocational. It provides for learners' broader development, enabling them to develop and discover their interests and talents
- the curriculum and the provider's wider work support learners to develop their character – including their resilience, confidence and independence – and help them know how to keep physically and mentally healthy
- at each stage of education, the provider prepares learners for future success in their next steps
- the provider prepares learners for life in modern Britain by:
 - equipping them to be responsible, respectful, active citizens who contribute positively to society
 - developing their understanding of fundamental British values
 - developing their understanding and appreciation of diversity
 - celebrating what we have in common and promoting respect for the different protected characteristics as defined in law.

LEADERSHIP AND MANAGEMENT

- Leaders engage effectively with learners and others in their community, including – where relevant – parents, carers, employers and local services
- leaders engage with their staff and are aware and take account of the main pressures on them. They are realistic and constructive in the way that they manage staff, including their workload

EFFECTIVE LEARNING – INTRODUCTION

At Greenvale Primary School we recognise that parents make an enormous contribution in supporting the education of our children. Parental encouragement is a key factor to raising attainment and fostering a love of learning.

At Greenvale we believe learning is a lifelong journey, which begins at home and is nurtured in a range of contexts and settings, including school.

The most effective learning takes place in a fun, stimulating and exciting context – often through play. For example; story-telling, playing games, talking with their child and by celebrating the sense of wonder in our world.

Some of the most meaningful learning experiences which take place in a young person's life come from within the home setting. These can take the form of helping on shopping trips, discussing the content of a television programme, playing a game in a local park or simply sharing a story before bedtime. We believe that these routines play as important a part in child development as formalised classroom learning.

Within this context, home learning has a role to play in supporting learning, since it gives pupils the opportunity to practise at home the tasks done in class, and helps the pupils work towards improving important skills. It also helps children to become confident and independent in their learning, which will help throughout their time at school, and in adult life.

PURPOSES OF HOME LEARNING

At Greenvale we see the purpose of home learning as the following:

- Consolidating and reinforcing skills and understanding, particularly in English and maths.
- Exploiting resources for learning of all kinds at home and developing the learning environment from the school to home.
- Extending school learning, for example through additional reading.

WHAT WE EXPECT

When we give home learning to children, we encourage and reward children for completing it to the best of their ability. We do not penalise/chastise any child for failing to complete home learning.

We do not feel compulsory home learning supports families in promoting good learning behaviour. Compulsory home learning can create tension within households or cause pupils to feel stress. Some families feel that it is not appropriate for their child to complete home learning because they already do enough to support learning at home. Other families like the regularity and consistency of being given home learning at set times. To encourage involvement in learning, we do remind children and parents over a series of weeks about the home learning tasks, and if they require help then it will be arranged.

Education researchers tell us that homework has little impact for primary age pupils, unless it requires children to rehearse and practise. Other commentators are increasingly highlighting pressure on children and the need for them to enjoy their childhood, having a break from school work at home. Leading educationalists are also arguing the case for more creativity in the curriculum to better prepare children for the world of work, especially where it is predicted that many of the jobs that our 5 year olds will start are not yet known!

Research tells us that learning and understanding are deepened through repetition and practice. Key skills such as learning times tables for maths and practice of spelling patterns can be practised at home. We believe that reading should be part of a child's daily routine. Learning beyond the school, with or without the support of parents, enable pupils to enjoy spending time on an extended task and lets them develop their creativity.

All pupils

Access to our school library to borrow a book once a week as part of reading for pleasure

FOUNDATION STAGE (Reception)

Children will receive weekly reading books when they are ready

Support with phonics if needed

Access to White Rose maths support when ready

Key Stage One: (Years 1 & 2)

Weekly spellings list.

access to TTRockstars and Numbots to support mathematical learning.

A levelled reading book every week

Key Stage Two: (Years 3, 4 & 5)

Weekly spellings list.

Weekly times tables test.

Weekly TTRockstars challenges.

A levelled reading book every week

We will re-introduce extra home learning tasks back into Year 6, as part of children's preparation for Secondary school.

THE ROLE OF THE PARENTS AND CARERS IN SUPPORTING PUPILS:

In order that home learning be successful in developing children's learning it is important that parents / carers make it clear to children that they value the process of home learning and explain to children how it can help their education. Talking about the home learning set is essential. This could take the form of the child explaining what he or she has to do to complete the home learning. Equally, it could mean working with the child to complete the home learning.

Parents, (particularly of younger children or children with Special Educational Needs), should support children with all home learning activities. This means:

- Checking the child has remembered their home learning.
- Discussing what the child has to do.
- Supporting the child with the home learning itself.

Additionally, parents should try to ensure children have a suitable place to complete their home learning, and encourage children with praise once they have completed home learning.

HOW HOME LEARNING WILL BE PLANNED AND CO-ORDINATED:

Class teachers are responsible for ensuring the demands of home learning are manageable and achievable for pupils.

See 'Home Learning Booklet' for Parents – copy can be obtained from the office