



GREENVALE PRIMARY SCHOOL – CURRICULUM MAP

Yearly Curriculum Map 2025-26		Year 3					
		Autumn Terms 1&2 PEOPLE POWER		Spring Terms 3&4 ROCK OF AGES		Summer Terms 5&6 EARTHLY PARADISE	
English (following 'Pathways to Write')	Text	Coming to England by Floella Benjamin	Winter's Child by Graham Baker-Smith	Stone Age Boy by Satoshi Kitamura	Big Blue Whale by Nicola Davis	Amazing Rivers by Julia Vosburgh Agnone	Zeraffa Giraffa by Diane Hofmeyr
	Genre Type	Recount: write a letter in role recounting events of the story	Fiction: write a fantasy story based on a fable	Fiction: write a historical narrative set in the Stone Age	Persuasion: write an informative article persuading for the protection of the blue whale	Persuasion: write an information board to persuade people to take care of rivers	Persuasion: write a tourism leaflet for the <i>Jardin des Plantes</i> in Paris
Maths (White Rose)	Focus	Place Value Addition and Subtraction Multiplication and Division		Multiplication and Division Money Statistics Length Fractions		Fractions Time Shape Mass and Capacity	
Science	Prog. Of Study	Skeletons Movement Nutrition and diet	Sustainability – Food waste Rocks	Fossils Soil	Light	Plants Forces Magnets	Magnets Plants Sustainability - Biodiversity
	Focus/Skill	Identify that humans and some other animals have skeletons and muscles for support, protection and movement.	Ask relevant questions and using different types of scientific enquiries to answer them. Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.	Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter.	Recognise that they need light in order to see things and that dark is the absence of light.	Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Compare how things move on different surfaces.	Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Ask relevant questions and using different types of scientific enquiries to answer them
History	Prog. Of Study			Ancient Britons	Bronze Age	Iron Age	
	Focus/Skill			Changes in Britain from the Stone Age to the Iron Age Chronology of the Stone Age	The importance of artefacts Why stone circle monuments were built	Understand why the Iron Age was a violent time Votive offerings	
Geography	Prog. Of Study	North America	Earthquakes				Mega Cities
	Focus/Skill	Identify and describe location and features Compare and contrast climates Mapping skills	Identify and describe causes and features Explain why volcanoes happen				Settlements and their hierarchy Key features of settlements and landuse that make them megacities



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Computing 'Teach Computing'	Prog. Of Study	Computing systems and networks	Creating Media	Programming A	Data and Information	Creating Media	Programming B
	Focus/Skill	Connecting Computers Inputs, outputs, processes and networks	Stop Frame Animation Digital still images to tell a story	Sequencing Sounds Block based programming to make music	Branching Databases Building and using based on yes/no questions	Desktop Publishing Create and modify documents for a specified purpose	Events and Actions in Programs Algorithms to trigger a sequence
	Online Safety	THEME: Online reputation	THEME: Online bullying	THEME: Online relationships	THEME: Managing online information	THEME: Copyright and ownership	THEME: Health wellbeing and lifestyle
R.E.	Prog. Of Study	Divali The Amrit ceremony and the Khalsa	Christmas	Jesus Miracles	Easter and Forgiveness	Hindu Beliefs Sharing and Community	Pilgrimage to the Ganges Prayer and Worship
	Focus/Skill	Hinduism Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu? Sikhism Does joining the Khalsa make a better Sikh?	Has Christmas lost its true meaning? Concept: Incarnation	Could Jesus heal people? Were these miracles or is there some other explanation? Concept: Incarnation	What is 'good' about Good Friday? Concept: Salvation	Hinduism Would visiting the river Ganges feel special to a non-Hindu? Sikhism Do Sikhs think it is important to share?	Hinduism How can Brahman be everywhere and in everything? Sikhism What is the best way for a Sikh to show commitment to God?
Music	Prog. Of Study	Human Body Communication	Poetry Singing French	In the Past Ancient Worlds	China Sounds	Environment Food and Drink	Building Time
	Focus/Skill	Structure Composition	Performance Pitch	Pitch Structure	Pitch Exploring Sounds	Composition Performance	Beat
P.E.	Prog. Of Study	Badminton	Gymnastics	Dance	Netball	Football	Rounders
	Focus/Skill	Play competitive games, modified where appropriate	Develop flexibility, strength, technique, control and balance	Perform dances using a range of movement patterns.	running, jumping, throwing and catching in isolation and in combination.	competitive games; attacking and defending.	Take part in outdoor and adventurous activity challenges both individually and within a team.
PSHE	Prog. Of Study	Respect	Readiness	Resourcefulness	Responsibility	Resilience	Reflectiveness
	Focus/Skill	Establishing positive relationships and boundaries for the school year ahead. To establish respect for one another, we need to feel good about ourselves, know we are unique and valuable and that others are valuable too, believe we are capable and can achieve, listen to others and treat each other well.	Children to see themselves as a learner and be ready to try their best on our learning journey, with their class adults and peers. The ability to be motivated, curious and believe you can achieve.	Focusing on being flexible and applying what we already know. Being creative.	Know your strengths, ask for help when you need it, show consideration towards others and be able to work alongside all peers.	The ability to manage your feelings and keep going with learning, no matter what.	Looking back to evaluate achievements and keep improving on your learning.



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Art	Prog. Of Study			Seurat and Pointillism		William Morris	Famous Buildings
	Focus/Skill			Sketchbook, ideas and planning: painting: Learn about artists: in history		Drawing: Learn about artists: designers in history	Sketchbook, ideas and planning: drawing: painting: sculpture: Learn about architects in history
D.T.	Prog. Of Study	British Inventors	Storybooks		Light Up Signs		
	Focus/Skill	Develop design criteria: Generate ideas: understand other designs: strengthening	Develop design criteria: Generate ideas: select tools: select materials: investigate existing products: evaluate: mechanisms		Develop design criteria: Generate ideas: select tools: select materials: investigate existing products: evaluate: strengthening: electrical systems: computing programs		
Visits	Cross-Curricular link						