



GREENVALE PRIMARY SCHOOL – CURRICULUM MAP

Yearly Curriculum Map 2025-26		Year 4					
		Autumn Terms 1&2 JUNGLE MAGIC		Spring Terms 3&4 ISLANDS AND EMPIRES		Summer Terms 5&6 DYNAMIC PLANET	
English (following 'Pathways to Write')	Text	Gorilla by Anthony Browne	Leon and the Place Between by Graham Baker-Smith, Oz the Great and Powerful	Escape from Pompeii by Christina Balit	Amazing Islands by Sabrina Weiss	Where the Forest Meets the Sea by Jeannie Baker	Blue John by Berlie Doherty
	Genre Type	Fiction (fantasy story)	Recount (diary)	Fiction (historical narrative)	Fiction (adventure story)	Non – fiction (an information board)	Recount (letter)
Maths (White Rose)	Focus	Place value, addition and subtraction, measurement, multiplication and division.		Multiplication and division, length and perimeter, fractions, decimals.		Decimals, money, time, shape, statistics, position and direction.	
Science	Prog. Of Study	Group and classify living things Data Collection	States of matter	Sound Data Collection	Electricity Sustainability -Energy	Data Collection Habitats Sustainability -Deforestation	The digestive system Food Chains
	Focus/Skill	Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.	Compare and group materials together, according to whether they are solids, liquids or gases.	Identify how sounds are made, associating some of them with something vibrating Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.	Identify common appliances that run on electricity. Using straightforward scientific evidence to answer questions or to support their findings.	Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Recognise that living things can be grouped in a variety of ways. Ask relevant questions and using different types of scientific enquiries to answer them	Compare the teeth of carnivores and herbivores and suggest reasons for differences Construct and interpret a variety of food chains, identifying producers, predators and prey.
History	Prog. Of Study			How did the arrival of the Romans change Britain?	Who were the Anglo Saxons and how do we know what was important to them?		What did the Vikings want and how did Alfred help to stop them getting it?
	Focus/Skill			The Roman Empire and its impact on Britain.	Britain's settlement by Anglo-Saxons and Scots.		The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.
Geography	Prog. Of Study	Why are jungles so wet and deserts so dry?	How can we live more sustainably?			How and why is my local area changing?	
	Focus/Skill	<ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. 	<ul style="list-style-type: none"> Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. 			Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	



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Computing 'Teach Computing'	Prog. Of Study	Computing systems and networks	Creating Media	Programming A	Data and Information	Creating Media	Programming B
	Focus/Skill	The internet As a network of networks and evaluating content	Audio production Capture & edit audio for a podcast	Repetition in shapes Text based programming for loop	Data logging How and why data is collected over time	Photo editing Manipulating images for a required purpose & evaluating changes	Repetition in games Block based programming for infinite loops
	Online Safety	THEME: Online reputation	THEME: Online bullying	THEME: Online relationships	THEME: Managing online information	THEME: Copyright and ownership	THEME: Health wellbeing and lifestyle
R.E.	Prog. Of Study	Beliefs and Practices	Christmas	Passover 8-fold Path	Easter	Rites of Passage and good works 8-fold Path	Prayer and Worship
	Focus/Skill	Judaism Buddhism	Christianity	Judaism Buddhism	Christianity	Judaism Buddhism	Christianity
Music	Prog. Of Study	Communication Singing Spanish	Recycling Building	Poetry In the past	Sounds Time	Around the World Environment	Food and Drink Ancient Worlds
	Focus/Skill	Composition Pitch	Structure Beat	Performance Notation	Exploring sound Beat	Pitch Composition	Performance Structure
P.E.	Prog. Of Study	Gymnastics	Dance	Swimming	Swimming	Games - Handball	Games - Rounders
	Focus/Skill	Flexibility – fluency – strength in movement – counter balance	Formations – stage direction – routines - levels			Defend – shoot – pass - block	Catch – throw – strike – run - field



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PSHE	Prog. Of Study	What strengths, skills and interests do we have?	How do we treat each other with respect?	How can we manage our feelings?	How will we grow and change?	How our choices make a difference to others and the environment?	How can we manage risks in different places?
	Focus/Skill	Health and well being (self esteem and personal qualities).	Relationships (respect for self and others).	Health and well being (feelings and emotions).	Health and well being (growing, changing and puberty).	Living in the wider world (caring for others, the environment and animals).	Health and well being (keeping safe).
Art	Prog. Of Study	Sonia Delaunay		Recycled Art		Plant Art	
	Focus/Skill	Experiment with colours.		Explore texture and pattern.		Sketch plants and create plant sculptures	
D.T.	Prog. Of Study		Seasonal Stockings		Making mini greenhouses		Seasonal food
	Focus/Skill		Explore, design, plan, make and evaluate a Christmas Stocking.		Explore, design, plan, make and evaluate a small greenhouse.		Explore, design, plan, make and evaluate healthy meals and menus.
Visits	Cross-Curricular link						